



# Albert Park Primary School

Bridport Street Albert Park Vic 3206  
www.albertparkps.vic.edu.au  
Telephone (03) 9699 9090



July 2017

## The **Albert Park** News

### Welcome to the Albert Park News!

A showcase of events and news across the whole school community. We also have **Konnective** for day to day notifications, the **Parent Classroom Reps** emails for class specific and general social and fundraising news and you can follow your student's classroom activities via **Seesaw**!

If you are not receiving communications from any of these sources please contact the office for help.

### Albert Park PS Peer Review Report Executive Summary which will be published on the school website

#### School Context

Albert Park Primary School is an inner city-bayside school located in the City of Port Phillip. The school, originally known as Emerald Hill State School, was established in 1873. Current facilities on the 0.9 hectares site consist of two heritage listed main school buildings dating from 1873 and 1889. The main two-storey heritage school building accommodates the office, first aid room, staff room, internal toilets and shower, two intervention teaching spaces and eleven classrooms. The fully restored Wesleyan church houses assemblies, the sport program, special events and the Out of School Care Program. There are three portable buildings – a two-storey portable with four classrooms and two triple storey portables consisting of twelve classrooms with connecting sky bridges at levels two and three.

School enrolments increased steadily during the strategic plan period from 476 students in 2014 to 580 in 2017. Increased staff numbers corresponded with the enrolment growth – from a teaching complement of 25.7 effective full-time (EFT) teaching staff in 2014 to 33.6 EFT in 2017. Support staff numbered 5.3 EFT in 2017.

The school's curriculum framework incorporated the eight learning areas<sup>1</sup> required by the *Education and Training Reform Act 2006* aligned with the new Victorian Curriculum. In addition, a broad range of extra curriculum and opportunities was provided to students.

#### School Vision Statement:

*We are a unique village community, becoming life-long learners with high expectations.*

#### Important dates:

##### Tuesday 25 July

100 days of Prep!

##### Tuesday 1 August

Prep Parents Class Meetings

##### Thursday 3 August

4.00 – 7.30pm Student Led Conference  
Students attend school as usual

##### Friday 4 August

8.00–12.30pm Student Led Conference  
Students do not attend school except for their allocated conference time

##### Monday 7 August

Curriculum Day – No school

KONNECTIVE: All parents wishing to receive notification of school events and alerts should now be signed up to Konnective via the smartphone App. Remember to answer yes to push notifications.

Be Kind and Fair

Act Safely

Respect Everyone's Rights

One Voice at a Time

Keep Trying

**Albert Park PS Peer Review Report Executive Summary .....cont'd**

These included specialist programs for Visual Arts, Physical Education, Music and French. Student wellbeing was addressed through positive initiatives and programs. The school also self-funded a social worker, nurses and an intervention program for Literacy.

School values are represented through the 'Albert Park Way' mantra – Be kind and fair, Act safely, Respect everyone's rights, One voice at a time, Keep trying. School Learning Dispositions are – Persist, Self-regulate, Collaborate, Create, Reflect.

Summary of the School's Performance against the School Strategic Plan (SSP 2014-2017)

A range of evidence revealed that Albert Park Primary School achieved improved student learning, engagement, and wellbeing outcomes during the 2014-2017 strategic plan period.

The review panel confirmed that the various teacher judgement and National Assessment Program – Literacy and Numeracy (NAPLAN) performance indicators demonstrated that progress was made toward realising the SSP goal to improve student learning outcomes in Mathematics. The same indicators revealed that the SSP target for the school NAPLAN matched cohort mean scores to increase by more than the state increase as students progressed from Year 3 to Year 5 was achieved.

Other student achievement indicators discussed by the panel showed the school performed in the range predicted by the Department of Education and Training (DET), and at levels superior to the state average performance indicators, and that consistently high percentages of Year 3 and 5 students achieving in the top three NAPLAN bands for their year levels were attained.

The DET student Attitudes to School Survey (AtSS) of Year 5 and 6 students' perceptions of their cognitive, emotional and behavioural engagement with schooling provided evidence for the panel to make a judgement that the school had made progress toward achieving the SSP goal to improve student engagement in learning. The measures of cognitive engagement in the Teaching and Learning category of the 2015 and 2016 AtSS recorded scores of 3.50 or better on the survey's five-point scale.

The average number of days absent per student between 2012 and 2016 was 14, below the state 2016 average of 15 days. The average proportion of students with 20 or more days absent per year between 2012 and 2016 was nineteen per cent, above the similar school figure of fifteen per cent.

The panel also confirmed that AtSS results provided evidence that the school had made progress toward achieving the SSP student wellbeing goal to improve student resilience. Other student surveys, such as the Year 3-6 City of Port Phillip Resilience Survey, revealed that Albert Park student self-morale was high. Although not targeted or included in a SSP goal, the panel considered these results were evidence that the school had achieved progress toward the Education State goal of 'Happy, Healthy and Resilient Kids'.

**STUDENT  
ACHIEVEMENTS****NATE WITHINGTON  
to represent Australia in  
Taekwondo**

Nate has been selected to represent Australia as part of a team to compete in Seoul, South Korea and leaves this weekend for two weeks.

He has won Gold Medals at 3 separate National Championships for Taekwondo with the most recent being in April this year competing in Sydney.

He will train at one of the Prestigious Universities for up to 6 hours some days before competing in the World Taekwondo Competition.

Nate began training before he was three and will now compete in his first international competition.

Congratulations Nate, on your outstanding achievements so far and we wish you all the best for the upcoming competition.

## STUDENT ACHIEVEMENTS

**CHARLIE PAUL,  
FELIX ASSER-MCCALLUM AND  
SEBASTIAN ASSER-MCCALLUM  
Promoted to Junior Singers in  
the Australian Boys Choir**



Charlie Paul from year 4 and Felix and Sebastian Asser McCallum from year 5, are currently members of the Australian Boys Choral Institute.

We are delighted to inform you that they have recently been promoted to the rank of Junior Singer within the Choir training program.

Promotion to the rank of Junior Singer is contingent on the development of a good, focused rehearsal manner and mastery of all Tyro skills - each of which requires much practice, persistence, and a good deal of patience in itself.

Congratulations Charlie, Felix and Sebastian on your significant achievement within the Australian Boys Choir.

### Albert Park PS Peer Review Report Executive Summary .....cont'd

#### Summary of main findings and considerations for the next School Strategic Plan

##### Student learning

The school's Pre-Review Self-Evaluation (PRSE), identification of unfinished business from the previous strategic plan, assessment of the school's stage on the Framework for Improving Student Outcomes (FISO) continuum, and the review panel discussions confirmed that a key consideration for future endeavours would be to consolidate and build on the solid foundation provided by the work completed in the previous SSP.

This would include a focus on consistent implementation of differentiated approaches to English and Mathematics teaching to achieve further improvement in student learning outcomes, along with an integrated approach to the STEAM<sup>1</sup> learning areas. These considerations confirmed and built on the school's 2017 Annual Implementation Plan (AIP) and the extensive work already completed. Some data within the overall performance patterns on student achievement indicators highlighted continued targeting of growth in Reading as students progressed through the school.

The panel suggested that a goal *to optimise and accelerate the learning growth of every student in English, Mathematics and Science* be considered for inclusion in the new strategic plan. It was also suggested that SSP targets designed to measure progress toward achievement of this goal be included. A key target could be aimed at ensuring every student makes at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English, Mathematics and Science. Other suggested targets emphasised increasing the percentages of students performing above expected levels.

The panel's considerations of strategies designed to achieve these learning goal and targets were based on the rationale that if the school's agreed teaching and learning model is embedded in every classroom then consistently high quality teaching will occur and every student will demonstrate the targeted learning progress. The view formed by the panel that key improvement strategies designed to achieve these ends included:

- Continue to refine and embed the Albert Park pedagogical model
- Review and refine professional learning community processes to build staff capacity to implement the school's pedagogical model and improve student outcomes
- Continue to build middle level leadership capacity in the school

##### Student engagement

The review panel suggested a goal for the new SSP was *to develop engaged, passionate, creative, critical thinking learners who demonstrate the five Albert Park Learner Dispositions*. Based on the rationale that students who are cognitively, emotionally and behaviourally engaged with schooling will improve their learning outcomes, the panel



**Albert Park PS Peer Review Report Executive Summary .....cont'd**

suggested strategy designed to investigate, develop and implement an integrated curriculum model and pedagogical approach to the STEAM learning areas and Victorian Curriculum student capabilities. An example of the latter is critical and creative thinking. An additional suggested strategy was to continue the positive parent engagement initiatives.

**Student wellbeing**

The review panel suggested a goal for the new SSP was *to develop happy, healthy and resilient students who display growth mindsets and Albert Park Way behaviours and attitudes*. Based on the rationale that children with higher resiliency are more likely to thrive in learning and achieve greater educational outcomes, the panel also suggested the school continue to refine and implement agreed whole school approaches to student wellbeing and resilience aligned with the school values. An emphasis within this strategy was to continue working in partnership with parents through the parent connect approach.

Elaine Mills,  
Principal.

**MUSIC IN TERM 3****School Concerts on Wednesday 6<sup>th</sup> September, 6pm and 6.50pm.**

All children in Grades 3, 4 and 5 will be performing in one of two concerts in the school hall. Each child will perform twice during the concert. The program will be varied and entertaining and will demonstrate developing skills.

It's very important that students attend the concert and have the opportunity to gain performance experience. It will be fun for performers and audience alike!

- Concert 1: 6pm-6.40pm - all grade 3 + grade 4 Karly
- Concert 2: 6.50pm-7.30pm – grade 4 Leah and grade 4 Jeremy + all grade 5

**Gr6 Arts Festival on Wednesday 13<sup>th</sup> September.**

All gr6 students will be involved in a one hour multi-arts spectacular, performing at 6pm in the school hall. The festival will involve dance, drama, music and other art forms. The festival aims to create a fun, interesting, varied and flexible event that highlights the skills and interests of the year 6 students and their teachers. We are looking forward to working with some of the many skilled parents in our community, who will assist in the development and rehearsal period.

**RED NOSE DAY AT APPS!**

Friday 30 June, the last day of term 2, was Red Nose Day.

The children participated in a disco in the school hall that was hosted by Stomp dance group to put into practice the things they had learnt in their Stomp lessons throughout term 2.

In the preceding week Red Noses were sold at the office for the children to wear at the disco.



We raised \$1309 for Red Nose Day – Proceeds from all Red Noses sold allows Red Nose to deliver lifesaving education, fund vital research and provide bereavement support to any person affected by the sudden and unexpected death of a baby or child.



# Students Photo Gallery

**Assemblies 9, 16 & 30 June 2017**



Albert Park Learners



Art Award – Dolphin Project  
French Award – 2C & 6N



APW Band recipients





## Student Photo Gallery



Active Travel Awards  
AMEB Music Certificates



**Grade 6 Performance**



**Prep Performance**



**Final assembly Performance term 2**

### Assembly performances for term 3

Performances at assembly demonstrate to parents, children and teachers, some of the learning that is taking place in the music room. The focus is on involving all students in a positive performance experience that is flexible enough to perform outside!

<b>July 28</b>	Grades 1BS + 1L
<b>August 11</b>	Prep R Rose + Prep M Sarah & Melody
<b>August 18</b>	Grade 5K Clare
<b>September 8</b>	Grade 5S Cam
<b>September 15</b>	Grade 5C Linda
<b>September 22</b>	Grade 6 Alison



### **PREMIUM INDOOR CYCLING STUDIO**

We offer indoor cycling classes with a modern twist: smash your way through a 30 or 45 min full body Spin workout on a bike led by the most energetic instructors you've ever met. All of this takes place in our custom built Ride studio, while you're listening to a pumping playlist.

INTRO OFFER - \$39 for 1 x week of unlimited classes

Sign up online [www.bodhiandride.com.au](http://www.bodhiandride.com.au)

Bodhi & Ride - 418 Bay St Port Melbourne



### **Short Stay Accommodation Albert Park and Middle Park**

Five fantastic fully furnished properties.

Ideal during renovations, repairs, relocations or for the relatives.

Short or long stays.

Art Deco Apartments and Victorian Houses.

All renovated, stylish and with the mod cons.

2 and 3 Bedrooms.

Move straight in. Everything supplied.

Pets Welcome.

Rates vary with the property, dates and length of stay.

Flexible booking terms.

Property details and photographs are available on request.

Outstanding reviews.

Call to discuss your needs.

Contact Gary on 0408 902 909 or [garyc@goldmedalmarketing.com.au](mailto:garyc@goldmedalmarketing.com.au)